

**Course outline: 242 Testing G108A**  
**UEENEEG108A - Trouble-shoot and repair faults in low voltage electrical apparatus and circuits**

<b>Qualification:</b>	Certificate III in Electrotechnology Electrician - UEE30811
<b>Applicable to:</b>	Learners, industry/employers, governments, community and Global Energy Training Solutions as the provider
<b>Unit of competency:</b>	Accessible from: <a href="http://training.gov.au/Training/Details/UEENEEG108A">http://training.gov.au/Training/Details/UEENEEG108A</a>
<b>Related policies:</b>	<p>Policy &amp; Procedure 1 – Enrolment Policy</p> <p>Policy &amp; Procedure 2 – Credit Transfer &amp; Recognition of Prior Learning</p> <p>Policy &amp; Procedure 3 – Learner Support</p> <p>Policy &amp; Procedure 4 – Assessment</p> <p>Policy &amp; Procedure 5 – Academic Misconduct</p> <p>Policy &amp; Procedure 6 – Alcohol &amp; Other Drugs</p> <p>Policy &amp; Procedure 7 – Access, Equity &amp; Diversity</p> <p>Policy &amp; Procedure 8 – Vulnerable People</p> <p>Policy &amp; Procedure 9 – Work, Health &amp; Safety</p> <p>Policy &amp; Procedure 10 – Incident, Injury &amp; Rehabilitation</p> <p>Policy &amp; Procedure 11 – Competency, &amp; Qualification Assessment Decisions</p> <p>Policy &amp; Procedure 12 – Complaints &amp; Appeals</p> <p>Policy &amp; Procedure 13 – Privacy</p> <p>Policy &amp; Procedure 14 – Fees</p> <p>Policy &amp; Procedure 15 – Industry &amp; Employer Engagement</p> <p>Policy &amp; Procedure 16 – Trainers &amp; Assessors</p> <p>Policy &amp; Procedure 17 – Administration &amp; Other Staff</p> <p>Policy &amp; Procedure 18 – Quality Assurance</p> <p>Policy &amp; Procedure 19 – Business &amp; Financial Risk Management</p> <p>Policy &amp; Procedure 20 – Changes to Qualifications or Business</p> <p>Policy &amp; Procedure 21 – Conflict of Interest</p> <p>Policy &amp; Procedure 22 – Records Management</p> <p>Policy &amp; Procedure 23 – Marketing &amp; Advertising</p>
<b>Monitor and review:</b>	Policy & Procedure 18 – Quality Assurance
<b>Responsibility:</b>	Ben Murphy – as Proprietor
<b>Questions/queries:</b>	Feedback and suggestions welcomed: <a href="mailto:office@gets.com.au">office@gets.com.au</a> (+61) 02 6262 0077

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### 1. Material requirements

- AS/NZS 3000:2007 incorporating amendment 1 and 2
- Scientific calculator, ruler, pens and pencils
- Note book
- Hand tools
- Covered footwear
- Internet access (provided)

### 2. Session summaries

Day 1	
Required Skills and Knowledge	<p>T1 Troubleshooting concepts encompassing:</p> <ul style="list-style-type: none"> <li>• need to understand the correct operation of a circuit or equipment, switching and control circuit arrangements.</li> <li>• common faults with circuits and equipment including operator faults, incorrect connections, open-circuits, short-circuits, device faults (mechanical), supply faults.</li> <li>• typical faults symptoms and their causes: operation of circuit protective device, appliance does not operate, single phase motor does not develop enough torque to drive the load, three phase motor does not develop enough torque to drive the load, motor overload trips</li> <li>• factors to consider in clarifying the nature of a fault: initial fault report, confirmation of symptoms of the fault, comparison of symptoms with normal operation</li> <li>• effect to cause reasoning — assumptions of possible causes</li> <li>• methods for testing assumptions: visual inspection, component isolation, test equipment, sectional testing, split-half tests</li> <li>• repairing the fault and the steps needed to ensure fault doesn't re-occur</li> <li>• dealing with intermittent faults (typical causes of intermittent faults are vibration, shock, changes in temperature and electromagnetic interference).</li> <li>• final testing and re commissioning</li> </ul> <p>T2 Troubleshooting water heater and appliance circuits/equipment encompassing:</p> <ul style="list-style-type: none"> <li>• circuit diagrams of common single phase and three phase hot water systems</li> <li>• single phase and three phase element resistance values (determined from measurement and calculation from power and voltage ratings)</li> <li>• testing single and three phase elements for correct insulation resistance and continuity</li> <li>• element replacement techniques</li> <li>• operation of thermostats, thermal cut-outs and pressure relief valves, flow switches and checking sacrificial anodes</li> <li>• locating faults in common single and three phase hot water systems</li> </ul>

	<ul style="list-style-type: none"> <li>• repairing faulty water heating systems</li> </ul>
T3	<p>Troubleshooting electrical appliance circuits/equipment encompassing:</p> <ul style="list-style-type: none"> <li>• circuit diagrams of common single phase and three phase appliances</li> <li>• methods to determine the cause of an RCD operation</li> <li>• identification of appliances that is causing an RCD to trip</li> <li>• testing single and three phase appliances for correct insulation resistance and continuity</li> <li>• operation of appliances controls</li> <li>• locating faults in common single and three phase appliances</li> <li>• repairing faulty appliances</li> </ul>

**Day 2**

Required Skills and Knowledge	<p>T4 Troubleshooting lighting circuits encompassing:</p> <ul style="list-style-type: none"> <li>• circuit and wiring diagrams of common lighting circuits including single light controlled by a single switch, multiple lights controlled by a single switch, two and three way switching using the loop at the light method and the loop at the switch method.</li> <li>• causes of wiring faults from supplied symptoms and circuit and/or wiring diagrams</li> <li>• causes of faults in ELV lighting devices, include transformer (iron core or electronic), voltage drop, heat, over-voltage, poor connections, incompatible dimmers</li> <li>• diagrams of a basic fluorescent light circuit including lamp, ballast and starter</li> <li>• locating faults in fluorescent light circuits</li> <li>• operation of a range of lighting control including passive infra-red (PIR), dimmers, photo electric or day-light switches and time clocks</li> <li>• locating faults in lighting control circuits</li> </ul> <p>T5 Troubleshooting single phase motor and control circuits encompassing:</p> <ul style="list-style-type: none"> <li>• circuit diagrams of split phase, capacitor start, capacitor start capacitor run, universal and shaded pole single phase motors</li> <li>• causes of single phase motor faults from supplied symptoms and circuit diagrams</li> <li>• causes of electrical faults in single phase motors, include open and partially open circuit winding, short and partially short circuit winding, open circuit rotor, burnt out winding, coil shorted to frame.</li> <li>• reasons for a thermal overload trip and how often they are to be reset before investigating a cause</li> <li>• internal mechanical faults and their consequences, include bearings, fans, bent shaft, locked rotor, blocked air vents, centrifugal switches, environmental factors</li> <li>• faults on driven loads and couplings and their consequences, include slipping belts, poorly aligned coupling (shims), vibration, loads bearing failing, load stalling.</li> <li>• locating faults in single phase motors and their controls</li> </ul>
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**Day 3**

Required Skills and Knowledge	<p>T6 Troubleshooting three phase induction motor encompassing:</p> <ul style="list-style-type: none"> <li>• circuit diagrams of three phase induction motors</li> <li>• causes of three phase motor faults from supplied symptoms and circuit diagrams</li> <li>• causes of electrical faults in three phase motors, include open and partially open circuit phase winding, short and partially short circuit phase winding, open circuit rotor, burnt out phase winding, coil shorted to frame.</li> <li>• reasons for a thermal overload trip and how often they are to be reset before investigating a cause</li> <li>• internal mechanical faults and their consequences, include bearings, fans, bent shaft, locked rotor, blocked air vents, environmental factors.</li> <li>• faults on driven loads and couplings and their consequences, include slipping belts, poorly aligned coupling (shims), vibration, loads bearing failing, load stalling.</li> <li>• locating faults in three phase induction motors and their controls</li> </ul>
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	T7	<p>Troubleshooting electrical installations encompassing:</p> <ul style="list-style-type: none"> <li>• circuit diagrams, wiring diagrams, cable schedules and specifications of electrical installations</li> <li>• causes of electrical installation faults from supplied symptoms and circuit diagrams include open and partially open circuit wiring, short and partially short circuit wiring, low insulation resistance, incorrect polarity, transposition of conductors, RCD tripping.</li> <li>• locating faults in electrical installations</li> <li>• repairing faulty electrical installation circuits components and wiring.</li> </ul>
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### 3. Elements and Performance Criteria

Elements and Performance Criteria require practice and demonstration in the work place.

Element		Performance Criteria	Work Performance
1:Prepare to trouble-shoot and rectify faults.	1.1	The extent and nature of the electrical installation is determined from job specifications.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	1.2	Safety and other regulatory requirements to which the electrical installation shall comply area are identified, obtained and understood.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	1.3	OHS procedures for a given work area are identified, obtained and understood.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	1.4	OHS risk control measures and procedures in preparation for the work are followed.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	1.5	The likely extent of work to be undertaken is envisaged from fault/breakdown reports and/or discussions with appropriate person(s).	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	1.6	Advice is sought from the work supervisor to ensure the work is coordinated effectively with others.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
2:Trouble-shoot and repair faults.	2.1	OHS risk control measures and procedures for carrying out the work are followed.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	2.2	The need to test or measure live is determined in strict accordance with OHS requirements and when necessary conducted within established safety procedures.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	2.3	Circuits/machines/plant are checked as being isolated where necessary in strict accordance OHS requirements and procedures.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	2.4	Safety hazards resulting from the fault or breakdown are documented and risk control measures devised and implemented in consultation with appropriate personnel.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	2.5	Trouble-shooting is approached methodically drawing on knowledge of electrical circuits and apparatus using measured and calculated values of circuit/apparatus parameters.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	2.6	Circuit/apparatus components are dismantled where necessary and parts stored to protect them against loss or damage.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement

			<input type="checkbox"/> Not performed
	2.7	Faulty circuits/components are rechecked and their fault status and acquired.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	2.8	Materials/replacement parts required to rectify faults are sourced and obtained in accordance with established procedures.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	2.9	Effectiveness of the repair is tested in accordance with established procedures.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	2.10	Apparatus is reassembled, finally tested and prepared for return to service.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	2.11	Unexpected situations are dealt with safely and with the approval of an authorised person.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	2.12	Trouble-shooting and repair activities are carried out without damage to apparatus, circuits, the surrounding environment or services and using sustainable energy practices.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
3:Complete and report, trouble-shoot and repair activities.	3.1	OHS work completion risk control measures and procedures are followed.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	3.2	Work area is cleaned and made safe in accordance with established procedures.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	3.3	Written justification is made for repairs to apparatus.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed
	3.4	Work completion is documented and an appropriate person or persons notified in accordance with established procedures.	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs improvement <input type="checkbox"/> Not performed

#### 4. Assessments

Assessment	When	Satisfactory mark/outcome
Theory assessment 1	Day 3	70%
Practical assessment 1	Day 2	100%
Practical assessment 2	Day 3	100%
Workplace Observation	After theory and practical assessments	Must be valid, sufficient, authentic and current
Employer Competency report		
Structured workplace experience interview		
Note: Once all theory, practical and on-site assessments are complete, competency assessment decisions can be made in conjunction with the learner, employer and registered training organisation.		

## 5. Version control

<b>Version</b>	<b>Date of release</b>	<b>Author</b>	<b>Authorised by</b>	<b>Position</b>	<b>Rational for change</b>
V1	5/10/2015	Ben Murphy	Ben Murphy	Proprietor	Initial release
V2	7/2/2017	Ben Murphy	Ben Murphy	Proprietor	Added Elements and Performance Criteria